



3. Methodology:

Participatory Action Research

(Anderson & McLachlan, 2016; Fals Borda, 1999; Smith, 2012; Tallbear, 2014; Tuck, 2009; Wakeford & Rodriguez, 2018)

- Goals:
- *Action*: Document knowledge, and co-create teaching materials
- *Academic*: Writing a thesis
- Methods:
- Interviews, Focus Group Discussions, Field Visits
- Visited Kenya: October – December 2019. Since; WhatsApp/Zoom/Skype
- Analysis: Grounded theory



1. Introduction

- Social movements make theory that we need to take seriously. Based on a critique of the Cartesian epistemologies of the north, and literature on social movements as important learning spaces (Arribas Lozano, 2018; Casas-Cortés et al., 2008; Choudry & Kapoor, 2010; Cox & Fominaya, 2009; Della Porta & Pavan, 2017; Eyerman & Jamison, 1991; Foley, 1999; Freire, 2000; Grosfoguel, 2013; hooks, 1991, 1994; Horton & Freire, 1990; Levkoe et al., 2018; Mignolo, 1999; Santos, 2018; Shiva, 2016)

“When our lived experience of theorizing is fundamentally linked to processes of self-recovery, of collective liberation, no gap exists between theory and practice.” (hooks, 1991, p. 2)

4. Results: KPL’s Theory on Prefiguration

Living the future, we *need* and *want*, today

(Brown, 2019; hooks, 2003; Maeckelbergh, 2011; Narayan, 2017, 2020; Newton, 2019; Santos, 2018; Shiva, 2005, 2016)

- The KPL’s Prefigurative praxis around agroecology and gender equity
 - Motivated by *need*, e.g.: growing enough food, fighting gender-based land grabbing, access to seeds, avoiding debt spirals.
 - *Survival pending revolution*. Prefiguration from a classed, gendered and (neo-)colonial perspective
- *Leading by example*: Prefiguration is an important teaching tool. People can see that a new world is possible and better
- The KPL’s praxis is *revolutionary intercommunalism*, fighting the *reactionary intercommunalism* of the patriarchal, neo-liberal, neo-colonial economy.

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2. Case: Kenyan Peasants League (KPL)

(KPL, 2018, 2019)

- Part of La Vía Campesina
- Sharing farming inputs and techniques
- Agroecology summer school and workshops
- Lobby work and protests
- Peasant led research (case studies on gender-based violence, seed saving techniques, organic pesticides)
- Mutual aid and crowdfunding



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